

- "Education Technology: An Evidence-Based Review," published by the National Bureau of Economic Research (NBER), takes a global view in examining how technology can be used to support K–12 and post-secondary education. The goal?

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Charter Schools

Pre-Kindergarten Impacts over Time: An Analysis of KIPP Charter Schools – Mathematica

- This study builds on a previous study of KIPP elementary schools to estimate the impact of an offer of admission to a KIPP Pre-K program and explore whether any impacts persist as students advance beyond kindergarten. Mathematica found that the cumulative academic impacts of KIPP Pre-K and early elementary school are large and statistically significant after five years

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Diversity, Equity & Inclusion

UC Davis Study Finds Ethnic Diversity in School Good for Students' Grades – Daily Democrat/UC Davis News Service

- The findings suggest that schools might look for ways to provide cross-ethnic interaction among students — outside of lunch — to take advantage of ethnic diversity, researchers said

Certification Rules and Tests Are Keeping Would-Be Teachers of Color Out of America's Classrooms. Here's How. – Chalkbeat

- A Chalkbeat analysis has found that virtually every step in the common teacher certification process risks disproportionately excluding prospective teachers of color. The requirements for entering schools of education, passing teacher-prep exams, and a host of other factors each hit black and Hispanic prospective teachers hardest

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Special Education

Special Ed Strategies in K-12 – District Administration

- Districts meet rising demand for services with new personnel and interventions

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English Learners

How to Evaluate Plans for English Learner Requirements - Understanding ESSA

- According to the Migration Policy Institute, ESSA “mandates that states provide greater information to the public regarding English proficiency progress and academic achievement for English Learners (ELs),” and “encourages states to engage with a variety of community stakeholders during the development of these accountability plans.” In an issue brief, the Institute “offers community members a useful framework to evaluate state plans to determine if they meet required EL accountability elements”

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Social-Emotional Learning

Scientists to Schools: Social, Emotional Development Crucial for Learning – EdWeek

- Schools must broaden their approach beyond a narrow focus on academic work, a group of nationally recognized scientists said in a consensus statement released

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Postsecondary

Report: Part-Time Students Overlooked – Inside Higher Ed

- A new report from the Center for American Progress reveals that part-time students are often overlooked by colleges, policy makers and researchers who are looking to increase national college attainment

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Curriculum

Policies, Procedures and Practices that Deepen Learning for All Students – Alliance for Excellent Education

- Policymakers and practitioners play key roles in this change by developing and implementing the policies, procedures, and practices that support the

teaching and learning necessary to provide every student the opportunity to attain deeper learning outcomes

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Data

Using Data Wisely at the System Level – PDK

- The original Data Wise Improvement Process (see Fig. 1, left side) was designed for school-based teams where the people providing services are teachers and the people being served (the “learners”) are students. But the newer, “universal” Data Wise Improvement Process (Fig. 1, right side) is meant for any team — such as a group of central office administrators — that works collaboratively to use data for improvement

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Leadership

Leadership Competencies for Learner-Centered, Personalized Education – CCSSO/Jobs for the Future

- The Council of Chief State School Officers (CCSSO) and Jobs for the Future (JFF) have released Leadership Competencies for Learner-Centered, Personalized Education, a resource that serves as a first step in identifying the knowledge, skills, and dispositions leaders must master in order to build and sustain learner-centered, personalized schools and learning environments

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records

online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee

HB14AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: House Education & Career Readiness Committee

HB37SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee

HB47STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: (Passed by House) (Passed by Senate) Signed by Governor – Effective July 1, 2017; House has voted to override several vetoes; Senate has voted to override several vetoes

HB51DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Higher Education & Workforce Development Committee – Reported out

HB66TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

STATUS: Higher Education & Workforce Development Committee – Substitute bill accepted

HB74INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

STATUS: House Ways & Means Committee

HB77SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers

STATUS: House Economic Development, Commerce & Labor Committee

HB80SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: House Government Accountability & Oversight Committee

HB89AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: House Ways & Means Committee

HB98CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students

STATUS: House Education & Career Readiness Committee

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: (Passed by House) (Passed by Senate) Signed by Governor

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the

standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Senate Ways & Means Committee

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

STATUS: (Passed by House) Senate Education Committee

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: House Education & Career Readiness Committee

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission
STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools
STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging
STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate
STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act
STATUS: House Education & Career Readiness Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation
STATUS: House Government Accountability & Oversight Committee

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments
STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities
STATUS: House Education & Career Readiness Committee

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent

of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook
STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees
STATUS: Introduced

HB312 LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions
STATUS: Introduced

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers
STATUS: Introduced

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency
STATUS: Introduced

HB337 TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students
STATUS: Introduced

HB338 BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers
STATUS: Introduced

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies
STATUS: Introduced

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners
STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) House Higher Education & Workforce Development Committee – Substitute bill accepted

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: (Passed by Senate) Passed by House as amended on Floor, Vote 97-0

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: Passed by Senate, Vote 32-0

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB34SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: Senate Education Committee

SB85OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: Senate Education Committee

SB88 SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision
STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances
STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools
STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"
STATUS: Senate Education Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation
STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located
STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs
STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information
STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation
STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections
STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment
STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals
STATUS: Senate Education Committee

SB175 RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school
STATUS: Senate Government Oversight & Reform Committee


SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools
STATUS: Introduced

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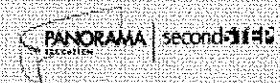
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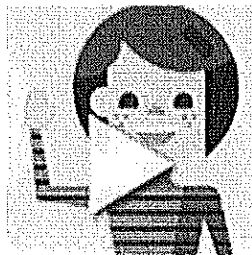
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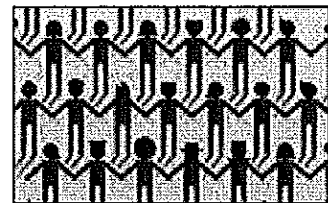
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COMMENTARY

Immigrant Students Are Internalizing Stereotypes. Educators Can Help

Teachers can be the first responders to immigrant students' isolation, write leaders from the nonprofit Re-imagining Migration. [Read more.](#) (*Education Week*)



Regular Public School Teachers Miss More School Than Charter Teachers

A lower percentage of teachers are "chronically absent" in charter schools than in other public schools, says a new report. It attributes the differences to collective bargaining. [Read more.](#)

(Education Week)

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Schools Making 'Extraordinary Progress' With High-Speed Internet Access, Analysis Finds= A

Ninety-four percent of school districts in the nation are meeting targets for web connectivity, three years after federal officials= Aoverhauled the E-Rate program. [Read more.](#)

(Education Week)



Nominee for Top Education Dept. Attorney: I'd Tell Officials to Follow ESSA

Carlos Muñiz, only the second nominee to the Trump Education Department to have a hearing before the Senate education, addressed the Every Student Succeeds Act and transgender student rights in Tuesday testimony. [Read more.](#)

(Politics K-12)



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2. **Betsy DeVos Waiting for 'Right Time,' Circumstances for a Choice Initiative (Politics K-12)**
3. **New York Has Replaced the Common Core. Here's What You Need to Know (Curriculum Matters)**
4. **A Teacher's Struggle With Student Anxiety (Commentary)**
5. **Why 'Learning Styles' and Other Education Neuromyths Won't Go Away (Curriculum Matters)**

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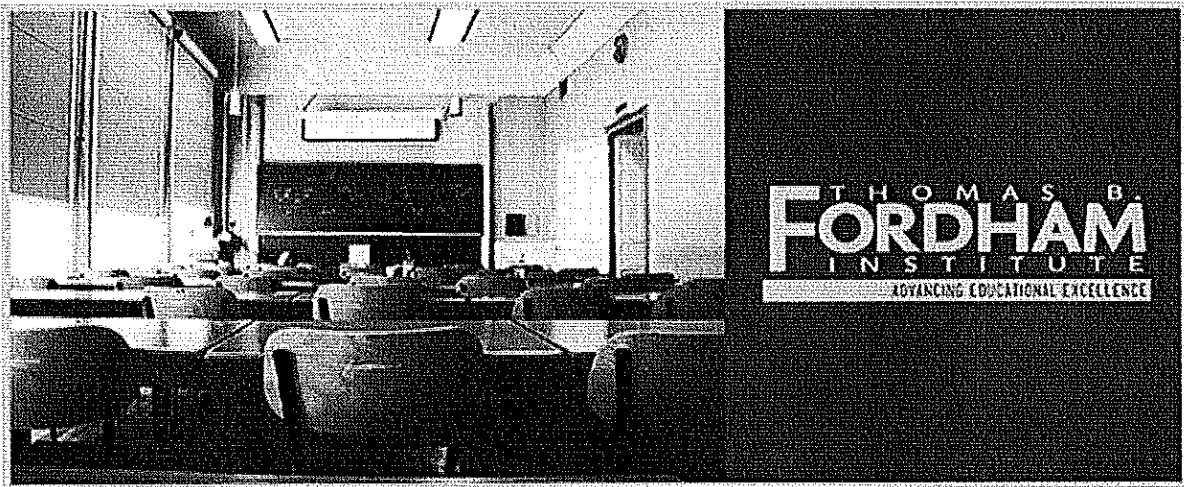
From: Thomas B. Fordham Institute

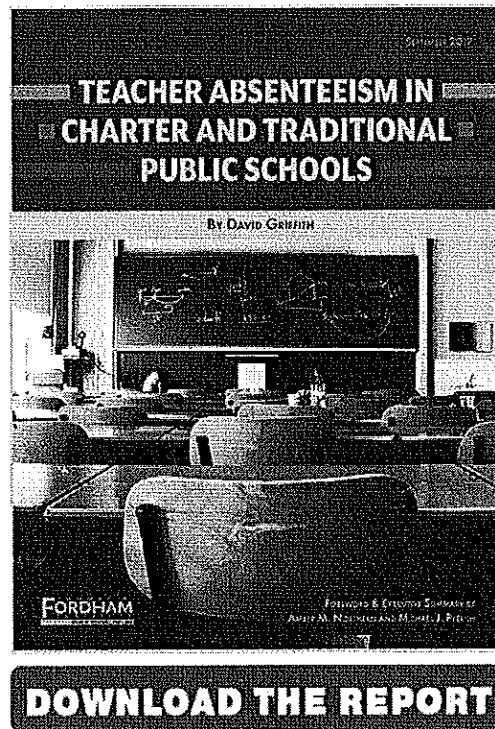
Sent: Wednesday, September 20, 2017 8:03 AM

To: Derksen, Nick

Subject: Just Released: "Teacher Absenteeism in Charter and Traditional Public Schools"

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Research confirms what common sense dictates: Students learn less when their teachers aren't there. According to multiple studies, a ten-day increase in teacher absence results in *at least* ten fewer days of learning for students.

Clearly, some absences are unavoidable—teachers are only human. But compared to their counterparts in other industries and other countries, U.S. teachers seem to have poor attendance. On average, they miss about eight school days a year due to sick and personal leave (in addition to the breaks they get for school vacations and national holidays); meanwhile, the average U.S. worker takes about three-and-a-half sick days a year. Yet the first of these averages obscures the degree to which absenteeism is concentrated among a subset of teachers.

In *Teacher Absenteeism in Charter and Traditional Public Schools*, Fordham senior research and policy associate David Griffith takes an unprecedented look at teacher chronic absenteeism rates in charter and traditional public schools—that is, the percentage of teachers who miss at least eleven days of school, excluding professional development days and field trips.

His major findings include the following:

- Nationally, teachers in traditional public schools are almost **three times** as likely to be chronically absent as teachers in charter schools: 28.3 percent versus 10.3 percent.
- In eight states plus the District of Columbia, traditional public school teachers are at least **four times** as likely to be chronically absent as their charter school peers.
= 9
- In thirty-four of the thirty-five states with sizable charter sectors—and in each of the ten largest cities in the country—teachers in traditional public schools are more likely to be chronically absent than teachers in charters.
- The chronic absenteeism gap between charter and traditional public school teachers is largest in states where districts—but not charters—are required to bargain collectively.

Overall, these results suggest that the high chronic absenteeism rates we observe for teachers in traditional public schools are at least partly attributable to the generous leave policies enshrined in state laws and local collective bargaining agreements—and that the chronic absenteeism rate in many places could be

reduced without exploiting teachers.

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Consequently, as policymakers across the country move to tackle student chronic absenteeism through their ESSA accountability plans, we must ask: **Why would we hold schools accountable for the attendance of their students but not of their own teachers?** How can anyone expect students to learn when their teachers are absent?

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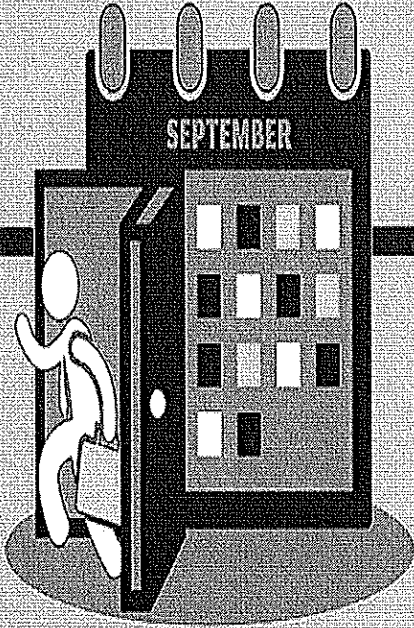
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Click to Share the Tweets Below!

- NEW: 'Teacher Absenteeism in Charter and Traditional Public Schools' [#AbsentTeachers](https://edexcellence.net/publications/teacher-absenteeism)
- What makes traditional #publicschool #teachers more likely to be chronically absent? [#AbsentTeachers](https://edexcellence.net/publications/teacher-absenteeism)
- Our new report compares teacher chronic absenteeism rates in traditional publics & charters: [#AbsentTeachers](https://edexcellence.net/publications/teacher-absenteeism)

- When teachers miss school, students miss out. Read the new report, Teacher Absenteeism: <https://edexcellence.net/publications/teacher-absenteeism> #AbsentTeachers

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Teachers who miss **AT LEAST 11 DAYS** of school for sick or personal leave are considered "chronically absent."

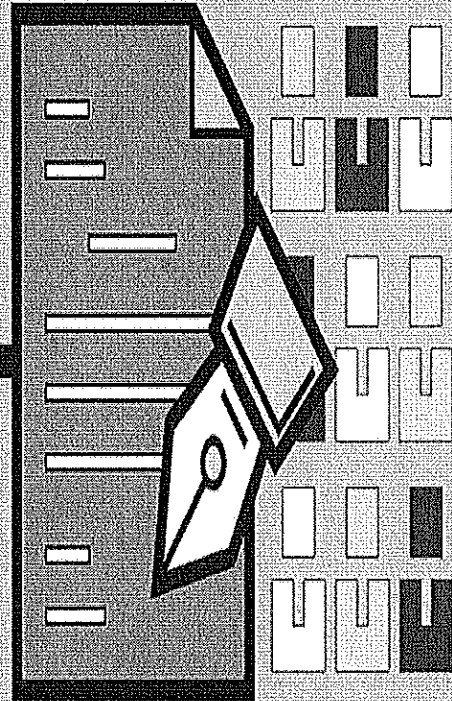
Nationally, teachers in traditional public schools are almost **THREE TIMES AS LIKELY** to be chronically absent as teachers in charter schools.

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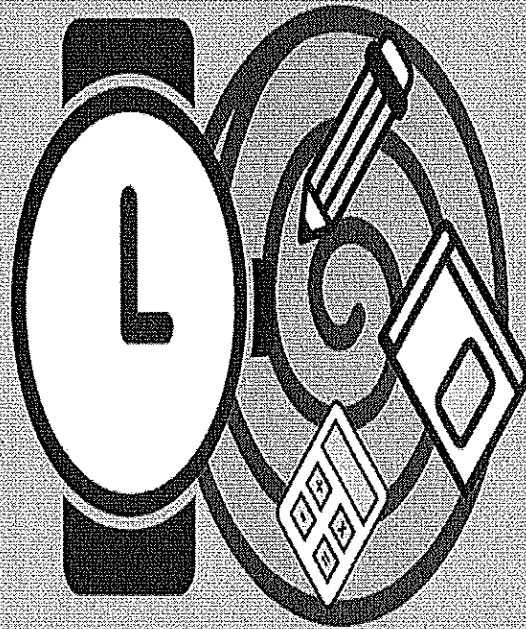
Publication: "Teacher Absenteeism in Charter and Traditional Public Schools" (September 2017)
By David Griffith

In states where districts—but not charters—are required to bargain collectively, teachers in the former are **THREE TIMES AS LIKELY** to be chronically absent.

Similarly, teachers in unionized charter schools are **TWICE AS LIKELY** to be chronically absent as those in non-unionized charters.



Research suggests that a
10-DAY increase in teacher
absenteeism is associated with
6-10 DAYS of learning loss
in English language arts and
15-25 DAYS in mathematics.



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FOR EDUCATION POLICY

Publication: "Teacher Absenteeism in Charter and Traditional Public Schools" (September 2017)
By David Griffith



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The Thomas B. Fordham Institute is the nation's leader in advancing educational excellence for every child through quality research, analysis, and commentary, as well as on-the-ground action and advocacy in Ohio.

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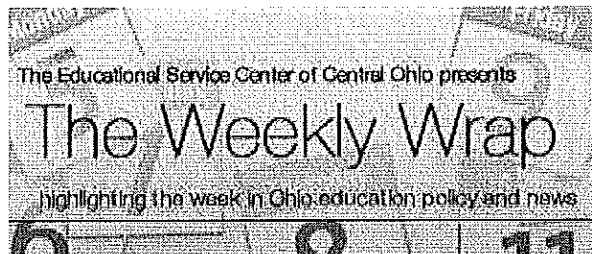
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From: Joseph Weitz

Sent: Friday, September 22, 2017 8:29 AM

Subject: Weekly Wrap 9/22/17 - A service of the ESC of Central Ohio - Ohio ESSA Plan

Connect with us!



Week of September 22, 2017

Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

JUMP TO A SECTION

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Ohio Department of Education/State Board of Education

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Digital Convergence

Personalized Learning Frameworks

Tech Infrastructure

Diversity, Equity & Inclusion

Mental Health & Wellness

Early Learning

Curriculum
STEM

OHIO LEGISLATION UPDATE

House Bills
Senate Bills

FEATURED ITEMS

OHIO SUBMITS ESSA PLAN – *The Ohio Department of Education (ODE) has officially submitted the state's federal Every Student Succeeds Act (ESSA) plan to the U.S. Department of Education for review. The plan was approved by the State Board of Education and Governor Kasich, while also reflecting feedback gathered from legislators, educators, business and community leaders, parents and students. Ohio was one of 30 states to submit its plan this month and the approval process is expected to take several months. Ohio's plan addresses four key areas: 1) academic content standards and assessments; 2) accountability; 3) school improvement; and 4) educator effectiveness. While the state waits on plan approval, the Ohio Department of Education will begin working with districts and schools to implement ESSA this school year.*

Ohio Submits Its ESSA Plan to U.S. Department of Education – Hannah

- The Ohio Department of Education (ODE) Friday submitted the state's plan, as approved by the State Board of Education, to the U.S. Department of Education for implementing the Every Student Succeeds Act (ESSA)

Every Student Succeeds Act (ESSA) – ODE

- As Ohio waits for final approval of its ESSA application, the Department will work with districts and schools to begin implementation of the Every Student Succeed Act during the 2017-2018 school year

ESSA to Change How State Reports Graduation Rate for Students with Disabilities – Hannah

- Ohio's recent reported graduation rate for students with disabilities would be halved under new federal standards, Ohio Department of Education (ODE) staff told State Board of Education members

Bill Would Give Ohio Lawmakers 'Additional Oversight' over Education – Delaware Gazette

- The Ohio House has passed legislation that would give the legislature additional oversight regarding the state's education plan under the federal Every Student Succeeds Act of 2015

Flood of State ESSA Plans Land on Betsy DeVos' Desk – EdWeek

- Thirty states and Puerto Rico turned in their Every Student Succeeds Act plans in time for the U.S. Department of Education's deadline of midnight on Monday, said Liz Hill, a department spokeswoman. Four hurricane-ravaged states—Alabama, Florida, South Carolina, and Texas—got an extension for later this fall

ESSA Plans: Takeaways from the First Batch of Approvals – EdWeek

- U.S. Secretary of Education Betsy DeVos and her team have been approving state plans for implementing the Every Student Succeeds Act at a fast and furious pace: They've announced approvals for 13 states and the District of Columbia over the past few weeks. And dozens of new applications were expected to pour into the agency this week

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OHIO

Central Ohio Schools

A Lot Has Changed in Education in the Past Few Decades – Columbus Dispatch

- As The Dispatch looks ahead to where K-12 public education will be in 20 years, there's a complicated story behind how we got where we are today. The local education landscape has been dismantled and reassembled multiple times at the hands of the courts, federal and state lawmakers; the explosion of new technology; and the choices of families themselves

Students Go from Conformity to Individuality with One-on-One Learning – Columbus Dispatch

- In an age when people can order any of millions of items online, and when nearly every song is available for listening, why shouldn't education meet people right where they are, too? It is starting in some schools: Children following a curriculum, but at different speeds and in different ways

Kids Draw the Darndest Future Schools – Columbus Dispatch

- Robot teachers, flying cars and lots of underwater schools. Oh, and instruction on how to make friends with a bear. Those, according to Columbus elementary students, highlight the state of education in the year 2037. The students drew what this will look like

What's Unique to Humans? That Will Predict Education, Jobs – Columbus Dispatch

- And that's where our concept of school might have to evolve. It could lead to a real existential debate. If machines can do most everything that people used to do, what are we left with? Why are we here? The answer isn't that every child in America needs to learn to write computer code, she said, though there's nothing wrong with learning to code

More Schools Link Programs with Specific Job Requirements – Columbus Dispatch

- Because they're smaller and more nimble, community colleges can move fast to tailor programs to in-demand fields and even specific companies. Experts say it's a role they'll play more and more in the future. But many private, four-year colleges, such as Otterbein University in Westerville, also are considering ways to prepare students for jobs at businesses and industries that have openings

Higher Education: What Can We Expect over the Next Decade or Two? – Columbus Dispatch

- The idea of college — who goes, how they afford it and what they reap from it — has been evolving in the United States for a long time. But the pace of change is quickening

BEXLEY CITY SCHOOLS

State Report Cards: Bexley Officials Credit Diagnostics for Closing Gaps – This Week

- On the Ohio Department of Education's recently released 2016-17 Ohio School Report Card, the Bexley City School District improved or maintained its marks from the 2015-16 school year

BIG WALNUT LOCAL SCHOOLS

State Report Cards: Delaware, Big Walnut Struggle with Grades – This Week

- The Ohio Department of Education's annual state report cards are out, and district leaders across central Ohio have been stunned and frustrated by bewildering and, in many cases, lower-than-expected results. Delaware and Big Walnut district leaders are no exception

BUCKEYE VALLEY LOCAL SCHOOLS

Miller, Craft Weigh In on Report Cards – Delaware Gazette

- The Ohio Department of Education released the report cards for districts and individual schools on Thursday, eliciting a wide range of responses from educational leaders across the state

CHILLICOTHE CITY SCHOOLS

Report Cards Remain a Struggle for Districts – Chillicothe Gazette

- Are school districts failing to adequately meet state standards for educating their students or is the state failing its school districts in evaluating their level of success?

COLUMBUS CITY SCHOOLS

Columbus School Officials Slam State over Poor Report Card, Blame Moving Goals – Columbus Dispatch

- With its tied-for-last-place state report card showing still smarting, Columbus City Schools officials vented at Tuesday's school board meeting, with one board member even suggesting that the district sue the state

State Report Cards: Progress Evident Despite Low Grades, District Leaders Say – This Week

- After receiving low marks on the latest state report cards, Columbus City Schools officials emphasized that the district's learning environment involves more than grades

DELAWARE CITY SCHOOLS

State Report Cards: Delaware, Big Walnut Struggle with Grades – This Week

- The Ohio Department of Education's annual state report cards are out, and district leaders across central Ohio have been stunned and frustrated by bewildering and, in many cases, lower-than-expected results. Delaware and Big Walnut district leaders are no exception

Miller, Craft Weigh In on Report Cards – Delaware Gazette

- The Ohio Department of Education released the report cards for districts and individual schools on Thursday, eliciting a wide range of responses from educational leaders across the state

DUBLIN CITY SCHOOLS

Dublin Schools' Verizon Building: Director Chosen for Career Exploration Facility – This Week

- Work has already begun on readying the former Verizon building on Emerald Parkway for Dublin City School District students next fall, and now the building has an official leader

State Report Card: Dublin's 2016-17 Grades Range from A's to D's – This Week

- The Dublin City School District received letter grades ranging from A's to D's on the latest Ohio Department of Education report card

FAIRBANKS LOCAL SCHOOLS

Fairbanks Eyes Bus Replacement Plan – Marysville Journal-Tribune

- At its meeting Monday night, the Fairbanks Board of Education received a presentation about the district's school bus replacement plan

State Releases Report Cards for School Districts – Marysville Journal-Tribune

- The Ohio Department of Education has released its report cards for local school districts

GAHANNA-JEFFERSON PUBLIC SCHOOLS

State Report Cards: District Sees Where Work Must Be Done – This Week

- Gahanna-Jefferson Public Schools leaders will focus on areas that need improvement and a balanced-assessment approach, following the Sept. 13 release of the state report card for the 2016-17 school year

GRANDVIEW HEIGHTS CITY SCHOOLS

State Report Cards: District OK with Mixed Results on Tougher Appraisals – This Week

- With the Grandview Heights City School District's grades ranging from A to D on the 2016-17 Ohio State Report Card, leaders say they're happy with the overall results but, as always, are looking for ways to improve

The ACT: Juniors Get a Jump Start on Mandate –This Week

- Beginning this school year, the state of Ohio will require all high school juniors to take the ACT. Results for the 2016-17 school year show Grandview Heights students already have stepped up to the challenge

GROVEPORT MADISON LOCAL SCHOOLS

Groveport Madison Board Wants to Research Bond Issue – Columbus Messenger

- The Groveport Madison Board of Education wants as much information as possible before deciding what direction it should take regarding a potential bond issue

Researcher Turned Educator Is New Principal at Groveport Madison High School – Columbus Messenger

- Groveport Madison High School's new principal began his career as a researcher working in nuclear physics, but his first love is teaching

HILLIARD CITY SCHOOLS

Low Report-Card Grades Have Leaders Emphasizing Big Picture

- The Ohio Department of Education on Sept. 14 released its report cards for Ohio's 611 public school districts for the 2016-17 year, and many highly regarded districts, including Hilliard, had less-than-stellar marks

Everyone Must 'Do the Work' to Create Positive Outcomes – This Week Hilliard Schools Connection

- John Marschhausen, superintendent of Hilliard City Schools, writes that as part of their "Ready for Tomorrow" focus for the 2017-18 school year, the Hilliard City Schools leaders are committed to educating the whole child

MARYSVILLE SCHOOLS

2018 Levy Would Not Seek Additional Money – Marysville Journal-Tribune

- Marysville schools will be gearing up for a levy attempt in late 2018, but it appears the district will not seek an increase in funding

State Releases Report Cards for School Districts – Marysville Journal-Tribune

- The Ohio Department of Education has released its report cards for local school districts

NEW ALBANY-PLAIN LOCAL SCHOOLS

State Report Cards: New Albany-Plain Local Brings Home All A's and B's – This Week

- The Ohio Department of Education released its state report cards for the 2016-17 academic year Sept. 14 and the New Albany-Plain Local School District received all A's and B's

NORTHRIDGE LOCAL SCHOOLS

Northridge Hits Every Letter Grade on State Report Card – This Week

- Northridge Local Schools officials say they are working to align instruction with what students need to succeed, despite seeing the latest state report-card results

Northridge Officials Counting on Understanding, Higher Voter Turnout – This Week

- Northridge Local School District leaders say they're working to inform residents about the combined 0.75 percent earned-income tax and 2.9-mill bond on the Nov. 7 ballot

OLENTANGY LOCAL SCHOOLS

Tax Incentives: District's Nod Could Lead to New Roads, Development – This Week

- A decision by the Olentangy school board could lead to the development of a multimillion-dollar industrial park and the completion of several key transportation projects in southern Delaware County

Olentangy Official Befuddled by State Report Card – This Week

- Confusing. Controversial. Disappointing. Those are just a few of the terms Olentangy Local School District officials used to describe the district's 2016-17 report card from the Ohio Department of Education

Olentangy Local's Performance Index Better than Last Year – Delaware Gazette

- The state report card is just "one of several tools to measure student academic achievement and progress." That was the word from Jack Fette, chief academic officer of the Olentangy Local School District, after the Ohio Department of Education released the 2017 report cards last week

New School Year Brings New Initiatives, Challenges – This Week District Notebook

- Mark Raiff, superintendent of Olentangy Local Schools, writes that the district's 2017-18 academic year is in full swing as they welcomed more than 20,500 students back to school Aug. 16

REYNOLDSBURG CITY SCHOOLS

State Report Cards: Scores Don't Give Full View, Brown Says – This Week

- Superintendent Melvin Brown said a bad grade on a report card component should not be used to represent the entire school district

State Report Card Woes – Columbus Messenger

- In 2016, educators and parents were told to brace for lower than usual grades when the state released district report cards. History is repeating itself

SOUTH-WESTERN CITY SCHOOLS

District Won't Make Excuses, Will Review Data – This Week

- The South-Western City School District received failing grades on two of the six components of the 2016-17 state report card released Sept. 14 by the Ohio Department of Education

Sounds of Fall Serve as One Example of Learning – This Week South-Western Subject Matter

- Bradford Faust, assistant superintendent of South-Western City Schools, writes that as the warm summer-like days slowly fade into the crisp fall air, it's difficult to believe another school year is well underway

UPPER ARLINGTON CITY SCHOOLS

State Report Card: Scores Help District Refine Instruction – This Week

- Upper Arlington school officials were encouraged by gains the district made on the latest state report card, but maintain it's just one measuring stick for how well the district does in teaching students

WESTERVILLE CITY SCHOOLS

District Leaders Not Satisfied with Latest Card – This Week

- Westerville City School District leaders say the district will continue to work on areas that need improvement, following the Sept 13 release of the school district report cards for 2016-17 school year by the Ohio Department of Education

WHITEHALL CITY SCHOOLS

State Report Card: Low Marks Don't Tell Whole Story, Officials Say – This Week

- The Ohio Department of Education on Sept. 14 released its report cards for Ohio's 611 public school districts for the 2016-17 year, and many districts, including Whitehall, had less-than-stellar marks

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Ohio Department of Education/State Board of Education

Ohio Submits Its ESSA Plan to U.S. Department of Education – Hannah

- The Ohio Department of Education (ODE) Friday submitted the state's plan, as approved by the State Board of Education, to the U.S. Department of Education for implementing the Every Student Succeeds Act (ESSA)

Every Student Succeeds Act (ESSA) – ODE

- As Ohio waits for final approval of its ESSA application, the Department will work with districts and schools to begin implementation of the Every Student Succeed Act during the 2017-2018 school year

State Board of Education Meets Sept. 18-19 – Hannah

- This meeting, which comes after Thursday's release of the state report cards for the 2016-17 school year (see The Hannah Report, 9/14/17), includes discussion of the results among the items to be covered by State Superintendent Paolo DeMaria

State Gives Vocational Schools Mixed Reviews on Report Cards – Columbus Dispatch

- Ohio's career-technical schools fared somewhat better on this year's state report cards than regular public schools, but they still struggled on key measures. And the majority of the state's dropout-prevention schools are meeting or exceeding state standards

Ohio House, Senate Leaders Differ on A-F Grades – State Impact Ohio

- Days after state report cards grading school districts were released, parents, educators, and even state Board of Education members are still trying to figure out just what those grades mean

School Board Pulls Testing Proposal for More Debate; Obhof Draws Line on Government Test – Hannah

- The State Board of Education geared up Tuesday afternoon to vote on recommendations to reduce testing, then reversed course after hours of procedural debate and pushed the discussion to a later meeting. Meanwhile, Senate President Larry Obhof (R-Medina) sent a staff member to the board to say he won't even consider one of the ideas they were discussing, the elimination of Ohio's high school exam on American government

ESSA to Change How State Reports Graduation Rate for Students with Disabilities – Hannah

- Ohio's recent reported graduation rate for students with disabilities would be halved under new federal standards, Ohio Department of Education (ODE) staff told State Board of Education members

Data Review and Appeal Windows Open for 2017 Financial Data – ODE

- From Monday, Sept. 18, through Friday, Sept. 29, treasurers of traditional districts, community schools, JVSDs, STEM districts and educational service centers can conduct their required reviews of their finance data submitted in EMIS

Data Review and Appeal Windows Open for 2017 Funding Data – ODE

- State law requires treasurers and superintendents to review funding data from EMIS and the Ohio District Data Exchange and complete the 2017 Data Review for Funding, which is in the Forms application in SAFE. Both must review and complete the form between Sept. 18 and Oct 4, 2017

One-Day Labs to Help Districts Complete Local Equity Plans – ODE

- Beginning Oct. 3, the Ohio Department of Education will offer one-day equity labs at six Ohio locations to help local education agencies with their annual equity plans

Third Grade Reading Guarantee Working; Promotion Scores Improve – ODE

- Ohio's Third Grade Reading Guarantee is working, with the percentage of students who met the promotion score at 93.9 percent, up from 93.4 percent last year

2016-17 Road to Reading Success = 2 ODE

- Ohio's 9s Third Grade Reading Guarantee ensures that every struggling reader gets the support he or she needs to be able to learn and achieve

KRA App Update – ODE

- It appears that some school's network filters are identifying the KReady servers as "malicious" and blocking "bad" requests

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Ohio School Finance & Budget

20 Years after DeRolph Decision, Some School Districts Gained, Some Lost – Columbus Dispatch

- But 20 years on, winners and losers are still being determined deep within the complicated school-funding formula, and district funding caps are required because lawmakers haven't fully funded the formula

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Ohio Education & Public Policy

Ohio Lawmakers Chip Away at Public Records Access – Columbus Dispatch

- Sunshine lawyer Jack Greiner fears Ohio lawmakers may be out to "lap the alphabet twice" when it comes to government secrecy

Ohio House, Senate Leaders Differ on A-F Grades – State Impact Ohio

- Days after state report cards grading school districts were released, parents, educators, and even state Board of Education members are still trying to figure out just what those grades mean

State Superintendent Presents School Report Cards to Board of Education – Hannah

- State Superintendent Paolo DeMaria joined Chris Woolard, senior executive director for Accountability and Continuous Improvement for the Ohio Department of Education (ODE), Monday to provide the State Board of Education an overview of how Ohio schools fared on their 2016-2017 report cards

Even Experts Disagree on What State Report Cards Mean – Cleveland Plain Dealer

- The congratulations started flowing Friday for schools and districts that earned high scores and grades on state report cards. So did the bashing of

schools whose "inexcusable" scores made some decide their district had "gone in the dumper." But are those reactions valid? Do these grades really mean anything

School Board Discusses Absenteeism Pilot, Student Trauma – Hannah

- State Board of Education members focused discussions Monday morning on student supports and the effects of trauma on their ability to learn and function in school

Ohio Department of Education Submits Federal Education Plan – Toledo Blade

- The Ohio Department of Education sent its plan to meet federal education requirements off to the U.S. Department of Education on Friday after delaying the submission by months to consider feedback from educators and community members

Senate Holds School Infrastructure Bill for Possible Budget Cleanup – Hannah

- House amendments to school infrastructure and technology legislation SB8 (Gardner-Terhar) were unanimously rejected by the Senate Wednesday, with Senate President Larry Obhof (R-Medina) explaining that the bill could be further amended to address budget issues

Rob McColley Drops Bid for Ohio House Speaker, Endorses Rival – Cleveland Plain Dealer

- The odds that state Rep. Ryan Smith will be the next Ohio House speaker have improved after winning the support of a potential rival for the job, state Rep. Rob McColley

20 Years after DeRolph Decision, Some School Districts Gained, Some Lost – Columbus Dispatch

- But 20 years on, winners and losers are still being determined deep within the complicated school-funding formula, and district funding caps are required because lawmakers haven't fully funded the formula

Bill Would Give Ohio Lawmakers 'Additional Oversight' over Education – Delaware Gazette

- The Ohio House has passed legislation that would give the legislature additional oversight regarding the state's education plan under the federal Every Student Succeeds Act of 2015

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Ohio Schools

Low Grades on State Report Cards Mean Challenges for Urban School Districts – State Impact Ohio

- Akron is just one of many urban school districts that appear to be struggling based on the state report card outcomes

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Ohio Postsecondary

More Schools Link Programs with Specific Job Requirements – Columbus Dispatch

- Because they're smaller and more nimble, community colleges can move fast to tailor programs to in-demand fields and even specific companies. Experts say it's a role they'll play more and more in the future. But many private, four-year colleges, such as Otterbein University in Westerville, also are considering ways to prepare students for jobs at businesses and industries that have openings

Higher Education: What Can We Expect over the Next Decade or Two? – Columbus Dispatch

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NATIONAL/WORLD

Federal & US Department of Education

Flood of State ESSA Plans Land on Betsy DeVos' Desk – EdWeek

- Thirty states and Puerto Rico turned in their Every Student Succeeds Act plans in time for the U.S. Department of Education's deadline of midnight on Monday, said Liz Hill, a department spokeswoman. Four hurricane-ravaged states—Alabama, Florida, South Carolina, and Texas—got an extension for later this fall

ESSA Plans: Takeaways from the First Batch of Approvals – EdWeek

- U.S. Secretary of Education Betsy DeVos and her team have been approving state plans for implementing the Every Student Succeeds Act at a fast and furious pace: They've announced approvals for 13 states and the

District of Columbia over the past few weeks. And dozens of new applications were expected to pour into the agency this week

DeVos Says Federal IDEA Mandates 'Piled On,' Don't Match Funding – EdWeek

- In an exclusive interview with Education Week, Secretary of Education Betsy DeVos said that Congress needs to look at the special education requirements it has placed on states, especially considering the relatively small percentage of funding that the federal government provides to meet all those requirements

Hundreds of Advocates Tell Betsy DeVos: Don't Toss Civil Rights Regulations – EdWeek

- Nearly 15,000 people and organizations had ideas for the department on this question—and hundreds of them were worried that scrapping or rewriting federal regulations could mean a serious weakening of students' civil rights

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Education Policy & Finance

K-12 Accreditation's Next Move – Education Next

- A storied guarantee looks to accountability 2.0

Strategies to Scale Up Social Programs – Wallace Foundation

- In successfully scaling up social programs through partnerships, 45 diverse nonprofits faced three key choices: their partner, their approach to spreading their work, and their call on the balance between fidelity and flexibility at the expansion sites

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Standards & Assessments

Common Core Used Widely, Despite Continuing Debate – AP

- Most of the states that first endorsed the Common Core academic standards are still using them in some form, despite continued debate over whether they are improving student performance in reading and math

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Teacher Effectiveness

Teacher Absenteeism in Charter and Traditional Public Schools – Fordham Institute

- In Teacher Absenteeism in Charter and Traditional Public Schools, Fordham senior research and policy associate David Griffith takes an unprecedented look at teacher chronic absenteeism rates in charter and traditional public schools—that is, the percentage of teachers who miss at least eleven days of school, excluding professional development days and field trips

Regular Public School Teachers Miss More School Than Charter Teachers, Study Finds – EdWeek

- Teachers in traditional public schools are much more likely than teachers in charter schools to miss more than 10 days of work, according to a new report from a right-leaning think tank

Micro-Credentials for Teachers: What Three Early Adopters Have Learned So Far – AIR

- Micro-credentials are an approach to professional learning that provides teachers with the opportunity to learn and demonstrate competency in new skills, while also getting feedback from an outside evaluator and earning recognition for mastery by earning the micro-credential. Commonly, each micro-credential addresses a fine-grained, discrete set of educational practices

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School Choice

The Rise of Tax Credits: How Arizona Created an Alternative to School Vouchers – and Why They're Spreading – Chalkbeat

- With its recent adoption of a tax credit scholarship program, Illinois became the 18th state to adopt an innocuously named — but highly controversial — policy that critics have described as a “backdoor voucher”

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Digital Convergence

Report: Most Educators Aware of OER, Don't Understand Licensing – THE Journal

- A new report examines who the decision-makers are in curriculum adoptions and finds that a sizable percentage of schools have chosen open educational resources in the last three years

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Personalized Learning Frameworks

How States Are Using Personalized Learning to Support All Students in Their ESSA Plans – KnowledgeWorks

- Based on our analysis of state plans, we've identified five common approaches that states are taking to support their students. In addition to those five common approaches, we also identified two emerging trends in how states are leveraging personalized learning to serve the widest array of student needs

Personalized Learning a Big Challenge in High School Redesign, RAND Finds – EdWeek

- Personalized learning is hard. For the ed-tech community, that, again, is the takeaway from new research by the RAND Corporation. This time, the findings come from an early-stage evaluation of "Opportunity By Design" high schools, which are funded and supported by the Carnegie Corporation of New York

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Tech Infrastructure

Federal E-Rate Program Dramatically Expands High-Speed Internet Access for Schools – US News & World Report

- In 2013, only 4 million students had access to broadband that provided internet fast enough to allow for digital learning in the classroom. Now, four years later, that number has catapulted to 39.2 million, thanks to the modernization of a federal program and a broad bipartisan coalition of federal and state lawmakers and policymakers dedicated to the cause

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Diversity, Equity & Inclusion

America Needs More Teachers of Color and a More Selective Teaching Profession – Center for American Progress

- This report examines the case for making candidate diversity and ability equally important criteria in the recruitment and selection of teachers. Looking at available evidence, the report shows that rigorous recruitment and thoughtful selection processes can achieve increased diversity and selectivity simultaneously. It also includes examples of states, institutions, and organizations that have done an exemplary job of setting a high bar for admission and ensuring the diversity of their teacher candidates and the emerging teacher workforce

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Mental Health & Wellness

Parents Say Schools Don't Help Kids with Mental Health, Chronic Disease – Health Day News

- Many parents don't believe schools are prepared to help students with mental health problems and serious physical health issues, a new survey finds

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Early Learning

Pre-to-3: New Mapping Tool Provides a Data Snapshot of Youngest Students – EducationDIVE

- An Urban Institute tool is giving school and district leaders a more accurate view of future kindergartners

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Curriculum

Putting the “30A” in STEAM Education This School Year – eSchool News

- As more students head back to school, we will continue to hear about how educators can successfully incorporate STEM (Science, Technology, Engineering and Math) education into curriculums from as early as Kindergarten

Report: Most Educators Aware of OER, Don't Understand Licensing – THE Journal

- A new report examines who the decision-makers are in curriculum adoptions and finds that a sizable percentage of schools have chosen open educational resources in the last three years

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STEM

Putting the “30A” in STEAM Education This School Year – eSchool News

- As more students head back to school, we will continue to hear about how educators can successfully incorporate STEM (Science, Technology, Engineering and Math) education into curriculums from as early as Kindergarten

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee

HB14AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: House Education & Career Readiness Committee

HB37SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee

HB47STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: (Passed by House) (Passed by Senate) Signed by Governor – Effective July 1, 2017; House has voted to override several vetoes; Senate has voted to override several vetoes

HB51DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Higher Education & Workforce Development Committee – Reported out

HB66TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester
STATUS: Higher Education & Workforce Development Committee – Substitute bill accepted

HB74INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year
STATUS: House Ways & Means Committee

HB77SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers
STATUS: House Economic Development, Commerce & Labor Committee

HB80SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions
STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school
STATUS: House Government Accountability & Oversight Committee

HB89AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes
STATUS: House Ways & Means Committee

HB98CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students
STATUS: House Education & Career Readiness Committee

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the

requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: (Passed by House) (Passed by Senate) Signed by Governor

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Senate Ways & Means Committee

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Substitute bill accepted

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

STATUS: (Passed by House) Senate Education Committee

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: House Education & Career Readiness Committee

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission

STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

STATUS: Passed by House, Vote 85-9

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political

subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

STATUS: House Government Accountability & Oversight Committee

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Bocchieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

STATUS: House State & Local Government Committee

HB312 LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions

STATUS: House Government Accountability & Oversight Committee

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: House Education & Career Readiness Committee

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency

STATUS: House Finance Committee

HB337 TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students

STATUS: Referred to House Ways & Means Committee

HB338 BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers

STATUS: Referred to House Education & Career Readiness Committee

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies

STATUS: Referred to House Government Accountability & Oversight Committee

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners

STATUS: Referred to House Ways & Means Committee

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) House Higher Education & Workforce Development Committee – Substitute bill accepted

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: (Passed by Senate) (Passed by House) Senate did not concur with House amendments, Vote 32-0

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: Passed by Senate, Vote 32-0

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB34 SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36 AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39 COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54 SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: Senate Education Committee

SB85OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: Senate Education Committee

SB88SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances

STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools

STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"

STATUS: Senate Education Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate

the times during which the restrictive speed limit is enforced, and to make an appropriation

STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located

STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs

STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

STATUS: Senate Education Committee

SB175 RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

STATUS: Introduced

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor


STATUS: Introduced

SB197 SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Introduced

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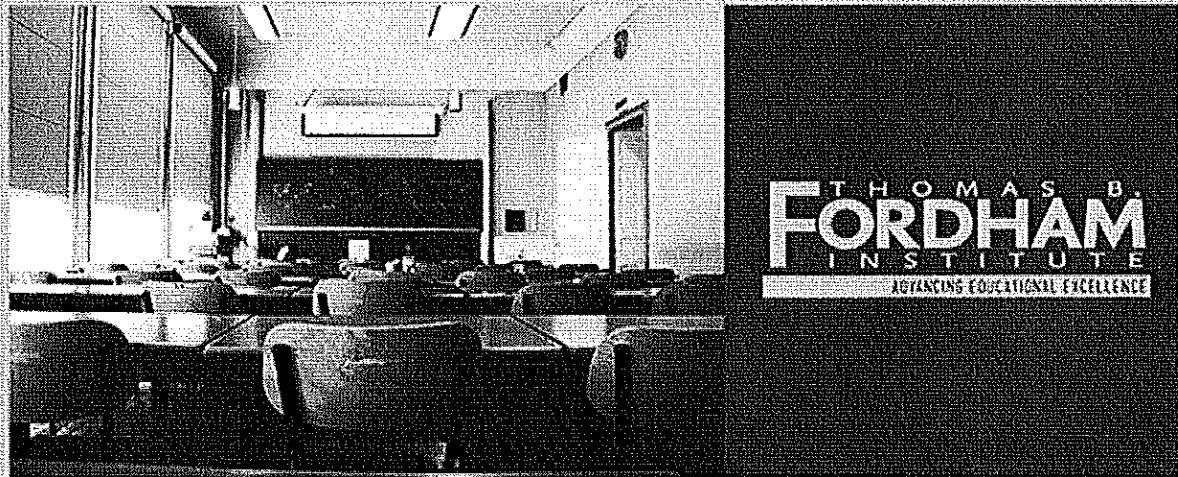
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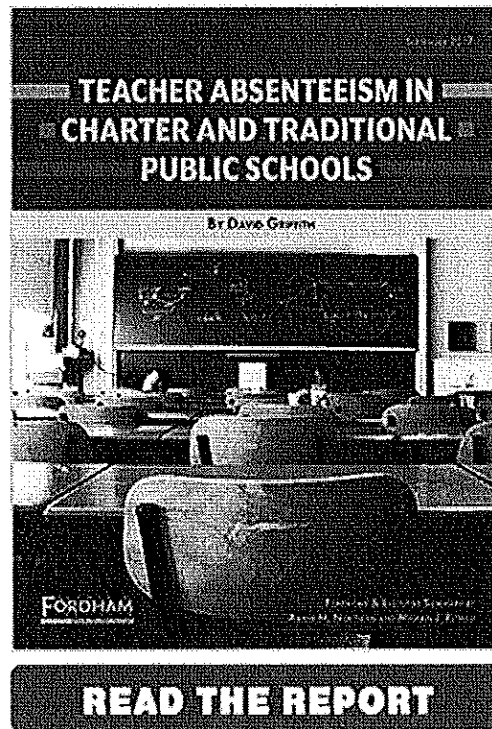
From: Thomas B. Fordham Institute

Sent: Tuesday, September 26, 2017 7:31 AM

To: Derksen, Nick

Subject: ICYMI: "Teacher Absenteeism in Charter and Traditional Public Schools"





Last week, we released *Teacher Absenteeism in Charter and Traditional Public Schools*, in which Fordham senior research and policy associate David Griffith took an unprecedented look at teacher chronic absenteeism rates—that is, the percentage of teachers who miss at least eleven days of school.

His major findings included the following:

- Nationally, teachers in traditional public schools are almost **three times** as likely to be chronically absent as teachers in charter schools: 28.3 percent versus 10.3 percent.

- In eight states plus the District of Columbia, traditional public school teachers are at least **four times** as likely to be chronically absent as their charter school peers.
- In thirty-four of the thirty-five states with sizable charter sectors—and in each of the ten largest cities in the country—teachers in traditional public schools are more likely to be chronically absent than teachers in charters.
- The chronic absenteeism gap between charter and traditional public school teachers is largest in states where districts—but not charters—are required to bargain collectively.

= A



Here's what people are saying about "Teacher Absenteeism in Charter and Traditional Public Schools:"

EDUCATION WEEK

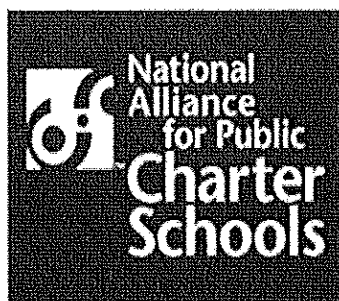
"The Washington-based Thomas B. Fordham Institute found that the gaps between charter and district teachers were largest in the states where the districts have to collectively bargain—or negotiate conditions of employment, including time off—but charters do not have to do so."

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= A

THE
SEVENTY
FOUR

"The Fordham analysis suggests that in schools like higher-achieving charters, which have closely prescribed behavioral codes, deep commitment to the school's philosophy, and no tenure protection, teachers will be less likely to miss school."



"The Fordham Institute's recent study, Teacher Absenteeism in Charter and Traditional Public Schools, reminds us

of what a critical role teachers play in
the success of their classrooms. 30

NATIONAL REVIEW

"When nearly one-fourth of teachers are missing another two weeks of school a year on top of all that, it's a problem. But it's an even bigger problem that those who speak for the profession respond to the news as the children they teach might do — with anger at being busted — rather than like responsible adults. It will be hard for teachers to earn the esteem they seek until those who claim to speak for the profession start to grow up."

PROVIDENCE
Journal

"Although Fordham acknowledges that there is no clear relationship between

collective bargaining laws and chronic teacher absenteeism in traditional public schools, it says the gap between charter and district teachers is smallest in states such as Georgia and Texas where collective bargaining is illegal."

WOSU
89.7
npr news

"Nearly one-third of teachers in Ohio's traditional public schools are chronically absent, but the rate in charter schools is significantly less. That's according to a report released this week by the right-leaning Thomas B. Fordham Institute, a Washington, D.C.-based think tank that operates more than a dozen charter schools in the state."

90.5
WESA

"[Fordham] also notes that many states, including Pennsylvania, are adding "chronic student absenteeism" to their list of school quality indicators

as part of their plans to comply with the new federal education law.

Fordham suggests tracking chronic teacher absenteeism as well."

THE
WASHINGTON  FREE BEACON

"Public school teachers are three times more likely to miss large chunks of school days than their peers at charter schools, which could hurt student learning, according to a new report."

CONCORD  MONITOR

"But the Fordham researchers also added that variation in absenteeism across schools within the same district suggested other factors, like culture and working conditions, likely play a role. A "no excuses" culture might contribute to fewer absences, they wrote – as might policies that improve

working conditions, like on-site day
care."

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The Atlanta Journal-Constitution

"A new report by the Thomas B. Fordham Institute looks at the number of teachers who miss 11 or more days of work a year and compares the absentee rates in charter schools and regular public schools. The study finds teachers in charters are less likely to miss school."

[Click here to read the report!](#)

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The Thomas B. Fordham Institute is the nation's leader in advancing educational excellence for every child through quality research, analysis, and commentary, as well as on-the-ground action and advocacy in Ohio.

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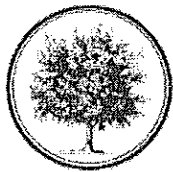
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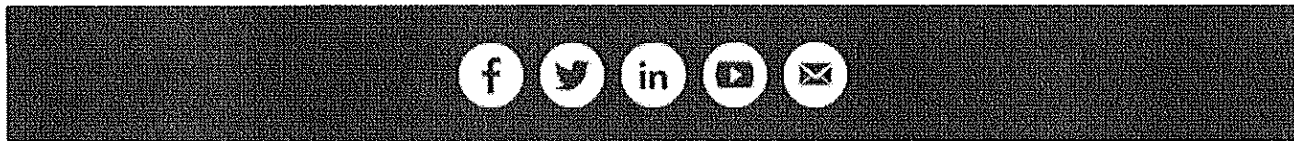
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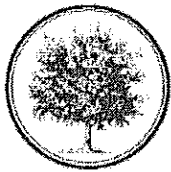
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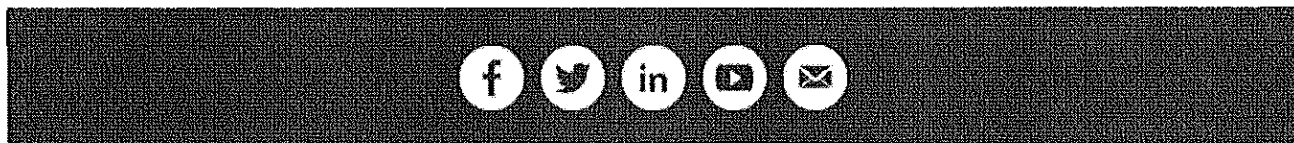
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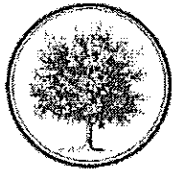
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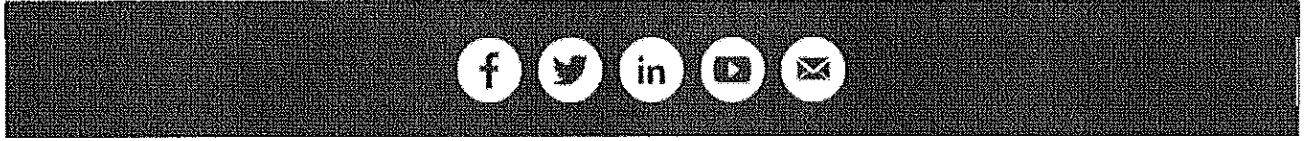
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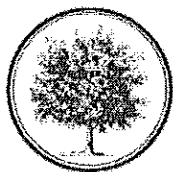
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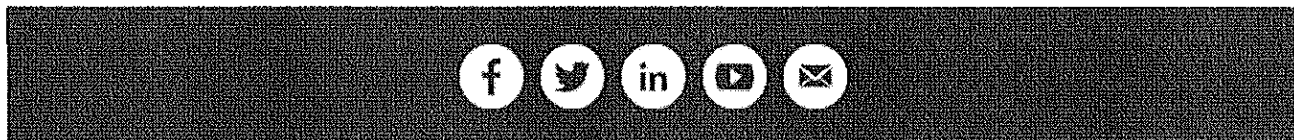
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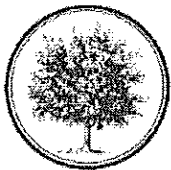
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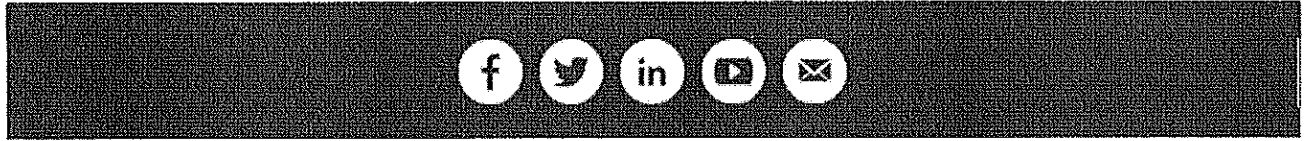
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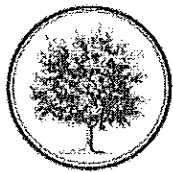
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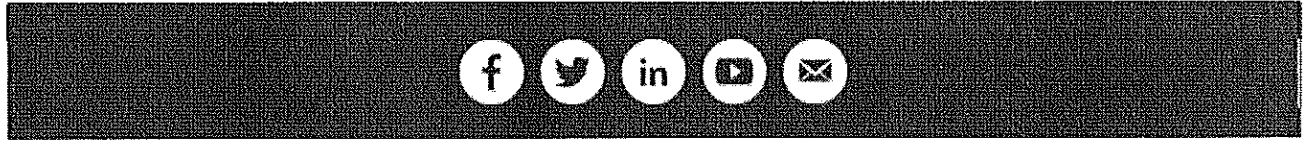
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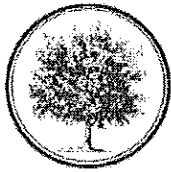
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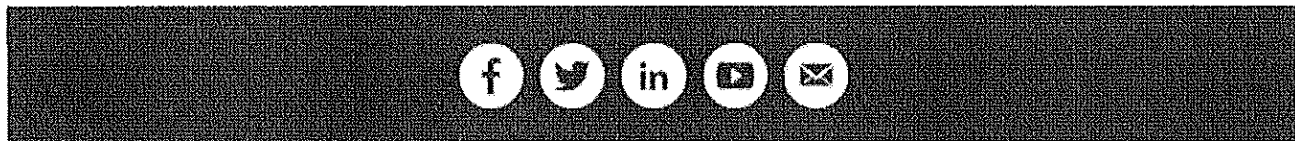
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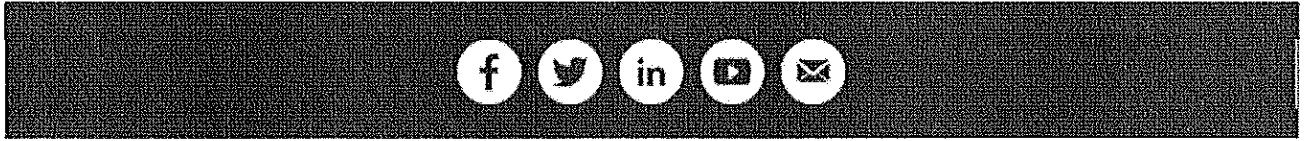
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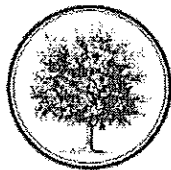
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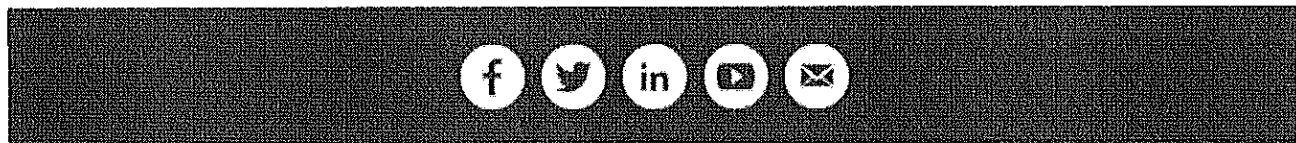
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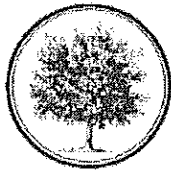
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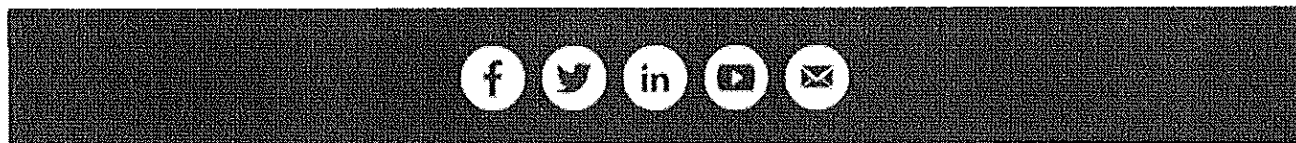
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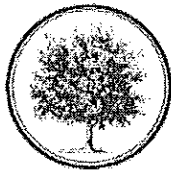
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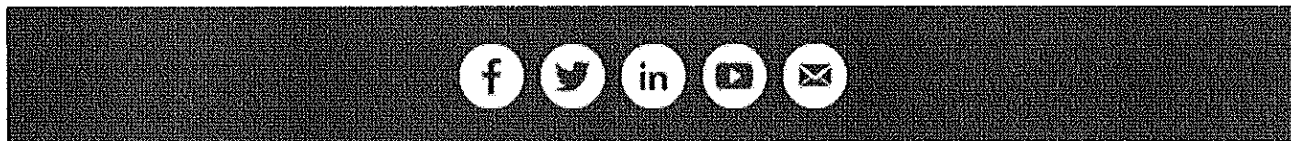
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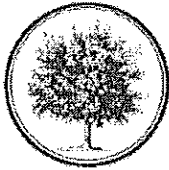
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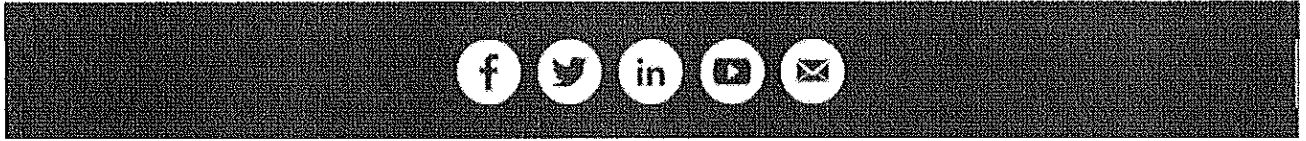
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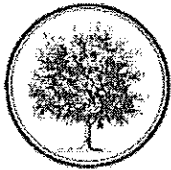
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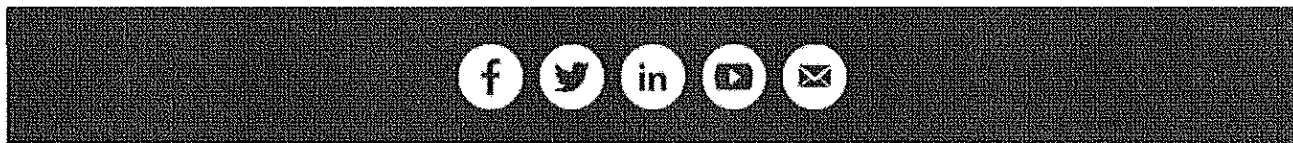
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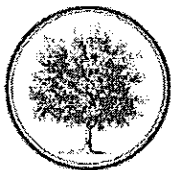
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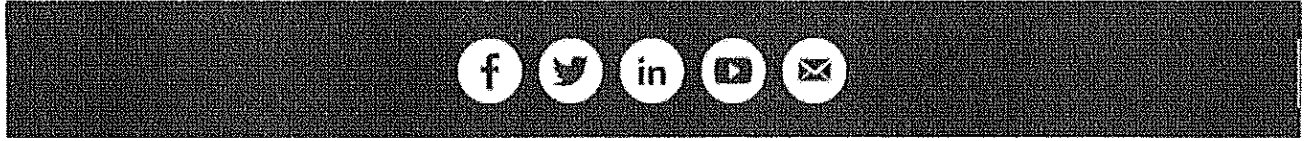
"The union voice is not my voice. The union's fight is not my fight. But a piece of my paycheck every week still goes to the union. I am not anti-union. Unions have their place. And some people like them. But unions aren't a fit for everyone. And I shouldn't be forced to pay money to a union if I don't think it does a good job representing my interests."

###

Founded in 1989, The Buckeye Institute is an independent research and educational institution - a think tank - whose mission is to advance free-market public policy in the states.

The Buckeye Institute is a non-partisan, non-profit, and tax-exempt organization, as defined by section 501(c)(3) of the Internal Revenue code. As such, it relies on support from individuals, corporations, and foundations that share a commitment to individual liberty, free enterprise, personal responsibility, and limited government. The Buckeye Institute does not seek or accept government funding.

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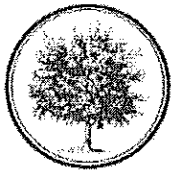
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To: Derksen, Nick
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September 28, 2017

(614) 224-3255 or Lisa@BuckeyeInstitute.org

Supreme Court Takes Up *Janus v. AFSCME*

The Buckeye Institute's Amicus Brief Called for Protection of 1st Amendment

Columbus, OH - This morning, the **United States Supreme Court** agreed to hear *Janus v. AFSCME*, which **The Buckeye Institute** asked the court to take up in its **amicus brief**, supporting Mark Janus and the First Amendment. In its brief, filed on July 7, 2017, Buckeye showed that unions can survive without compelled contributions and, alternatively, that this change will lead unions to better serve their members.

"We are pleased that the Supreme Court will take up this crucial case to protect the First Amendment rights of public employees," said **Robert Alt**, president and CEO of The Buckeye Institute. "Forcing employees to pay for speech with which they disagree and forcing them to pay fees to a union in order to keep their jobs is unjust and unconstitutional. We are confident that Mr. Janus will prevail and that the court will rule in favor of the First Amendment rights of all public employees."

Illinois, among other states, forces public sector employees who opt out of their union to pay an agency fee, which is supposed to support the union for collective bargaining services, including lobbying on behalf of the union. As a result, Mr. Janus, a child support specialist with the Illinois Department of Healthcare and Family Services, is forced to pay fees to the American Federation of State, County and Municipal Employees (AFSCME), a government union, in order to keep his job.

Highlighting how union compelled fees undermine the First Amendment, Mr. Janus said in a **January 2016 op-ed** in the *Chicago Tribune*:

"I went into this line of work because I care about kids. But just because I care about kids doesn't mean I also want to support a government union. Unfortunately, I have no choice. To keep my job at the state, I have to pay monthly fees to the American Federation of State, County and Municipal Employees, or AFSCME, a public employee union that claims to 'represent' me...

"The union voice is not my voice. The union's fight is not my fight. But a piece of my paycheck every week still goes to the union. I am not anti-union. Unions have their place. And some people like them. But unions aren't a fit for everyone. And I shouldn't be forced to pay money to a union if I don't think it does a good job representing my interests."

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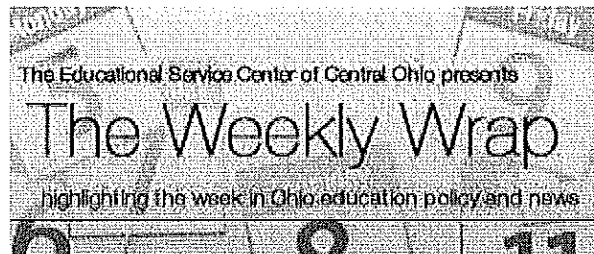
Sent by info@buckeyeinstitute.org

From: Joseph Weitz

Sent: Friday, September 29, 2017 8:42 AM

Subject: Weekly Wrap 9/29/17 - A service of the ESC of Central Ohio - Computer Science in Schools

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Week of September 29, 2017

Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

JUMP TO A SECTION

FEATURED ITEMS

OHIO

Central Ohio Schools

Ohio Department of Education/State Board of Education

School Finance & Budget

Education & Public Policy

Postsecondary

Reports

NATIONAL/WORLD

Federal/U.S. Department of Education

Education Policy & Finance

Standards & Assessments

School Choice

Diversity, Equity & Inclusion

Dropout Prevention & Re-Engaging Youth

Mental Health & Wellness

Social-Emotional Learning

Early Learning

Career- & Postsecondary-Readiness

Postsecondary

Data

OHIO LEGISLATION UPDATE

House Bills

Senate Bills

FEATURED ITEMS

TRUMP ADMINISTRATION PRIORITIZES COMPUTER

SCIENCE – *President Trump directed Secretary of Education Betsy DeVos to prioritize high-quality STEM education and computer science funding which will be made accessible to schools and districts through an existing grant program. The directive said that at least \$200 million will be spent annually on competitive grants enabling schools to broaden access to such courses. Several of the country's largest tech companies pledged an additional \$300 million for the push through a partnership with the Trump administration. In related news, the Ohio General Assembly has been reviewing legislation (HB170) regarding computer science education in schools. The bill passed the House this past June and is currently pending in the Senate Education Committee. (NOTE: Education- and local government-related Ohio legislation updates are included at the end of each Wrap.)*

Trump Directs Ed Secretary to Prioritize Computer Science – AP

- President Donald Trump directed his education secretary to prioritize science and technology education and spend at least \$200 million annually on competitive grants so schools can broaden access to computer science education in particular

Tech Firms Add \$300 Million to Trump Administration's Computer Science Push – New York Times

- Many of the country's largest tech companies, including Amazon, Facebook, Google, Microsoft and Salesforce, on Tuesday pledged a total of \$300 million for computer science education, part of a partnership with the Trump administration meant to prepare students for careers in technology

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds
STATUS: (Passed by House) Senate Education Committee

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OHIO

Central Ohio Schools

About 17,000 Challenge Proposed Franklin County Property Values – Columbus Dispatch

- The taxable value of more than 20,000 Franklin County properties will be changed in the wake of a month of homeowner complaints that ended Thursday

'Educational Cooperative' Embraces Outdoors for Young Home-Schoolers – Columbus Dispatch

- Home-schooling doesn't always happen at home. For about 50 children in Columbus, it happens at school

BIG WALNUT LOCAL SCHOOLS

Big Walnut Picks New Treasurer – This Week

- Just a month before Big Walnut Local School District voters determine whether to approve a crucial ballot issue, the district has made a change in financial leadership

Pollock: Report Card One Piece of Assessment Puzzle for BW – Sunbury News

- For Angie Pollock and the staff at Big Walnut Local Schools, scoring well on the state report card is good news, but it doesn't mean the district has reached the summit

CANAL WINCHESTER LOCAL SCHOOLS

School Renovations: Board Hires Architect, Construction Firms – This Week

- The Canal Winchester Board of Education agreed Sept. 18 to hire key architectural and construction firms so the district can move another step toward breaking ground for a \$23.5 million renovation and addition to the high school

CHILLICOTHE CITY SCHOOLS

District Board Reviews 'Disappointing' Report Card – Chillicothe Gazette

- Several members of the Chillicothe City Schools' Board of Education expressed disappointment with the district's performance on the most recent state report card, but noted some of the changes ongoing in the district may lead to improvement on future evaluations

DELAWARE CITY SCHOOLS

DCS Board Approves Insurance Contract and Hirings – Delaware Gazette

- The Delaware City Schools Board of Education approved the district's 2018 healthcare plan as well as some staffing changes

DUBLIN CITY SCHOOLS

Property Value Increases Don't Mean Tax-Revenue Windfall – This Week

School Notes

- Brian Kern, treasurer and chief financial officer of Dublin City Schools, writes that when property values increase in a reappraisal year, it does not mean a windfall for public schools

GRANDVIEW HEIGHTS CITY SCHOOLS

Year Begins with State Report Cards, Facilities Update – This Week District Notebook

- Andy Culp, superintendent of Grandview Heights City Schools, writes that over the past several weeks, their school district, community and board of education received important news that impacts both student achievement and their school facilities

With Facilities Plan in Place, Group Will Mull Cost – This Week

- Now that Superintendent Andy Culp has presented his recommendation of a plan to address the Grandview Heights City School District's facility needs, the next step is to home in on the actual costs of that option before the school board votes on a potential ballot issue to fund it

GROVEPORT MADISON LOCAL SCHOOLS

State Report Card: Scores Low, But Hoover Cites Growth – This Week

- Groveport Madison Local Schools received one B, one C, two D's, and two F's on the latest state report card from the Ohio Department of Education

HILLIARD CITY SCHOOLS

Later Start-Time Pros, Cons Adding Up for Hilliard City Schools – This Week

- Hilliard City Schools officials said they would take a wait-and-see approach to judge the new start and dismissal times at the elementary, sixth-grade and middle schools in the district

NEW ALBANY-PLAIN LOCAL SCHOOLS

Report Card Results Reflect Focus on Improvement – This Week Eagle Eye on Education

- Michael Sawyers, superintendent of New Albany-Plain Local Schools, writes that he is extremely proud of the outstanding efforts of their students, teachers, administrators, staff and families last school year

NORTHRIDGE LOCAL SCHOOLS

Northridge Heads Back to the Ballot as Students Battle the Heat in Existing School – Newark Advocate

- The lack of air flow and air conditioning is one of the many problems with the 95 year old building

Two Licking County School Districts Seeking More Money – Columbus Dispatch

- When unseasonably warm weather hit central Ohio in recent days, youngsters at Northridge Primary School in Licking County were treated to extra water and Popsicles

UPPER ARLINGTON CITY SCHOOLS

Sides Line Up For, Against UA Issue 43 – This Week

- Political-action committees have formed to support and oppose Upper Arlington schools= 2 request for a combined 8.92-mill levy and bond issue on the Nov. 7 ballot

WESTERVILLE CITY SCHOOLS

Upgrade in Bond Rating Positive News for District – This Week

- The Westerville City School District has received affirmation that it's in strong financial standing

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Ohio Department of Education/State Board of Education

New FAQs about Two Additional Graduation Options for 2018 – ODE

- The recent budget bill authorized two additional graduation options only for students who entered grade 9 between July 1, 2014, and June 30, 2015. These options provide an opportunity for students who do not meet one of the three existing pathways to earn a diploma. These alternative options also apply to students with disabilities

Future Ohio Schools Will Be Flexible and Personal, Education Leaders Say – Columbus Dispatch

- State Superintendent Paolo DeMaria and Annalies Corbin, president of the Columbus-based nonprofit PAST Foundation, talked about where education is headed at a lunch hosted by the Columbus Metropolitan Club

DeMaria: Ohio's K-12 System Will Become More 'Individualized,' 9 Less Rigid – Hannah

- The state CEO of public education told the Columbus Metropolitan Club Wednesday that the future of public education in Ohio rests on the "personalization of the educational experience." Superintendent of Public Instruction Paolo DeMaria cautioned, however, that digital technology can never replace human interaction in the development of "real-world readiness skills"

DeMaria Discusses Challenges of Impoverished Students at Task Force – Hannah

- The Speaker's Task Force on Education and Poverty met Thursday to hear presentations from State Superintendent Paolo DeMaria and Ohio Education Policy Institute Consultant Howard Fleeter on the current situation of economically disadvantaged students in Ohio schools

OACAC Articulations Fall 2017 (College Credit Plus) 3 Ohio Department of Higher Education

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Ohio School Finance & Budget

New Ohio Justices Change Court's Direction on Charter School Tax Issue – Columbus Dispatch

- Fourteen months ago, the Ohio Supreme Court upheld a state determination that an Illinois company must pay property tax on facilities it leases to charter schools. But Tuesday, the court ruled 5-2 that the state does not have a right to collect those taxes in an almost-identical case involving the same company

High Court Overturns BTA in Charter School Property Tax Dispute – Hannah

- The Ohio Supreme Court on Tuesday overturned the Ohio Board of Tax Appeals' (BTA) denial of property tax exemptions to the building manager of two Horizon Science Academy charter schools in Columbus. The Court found state taxing authorities used the wrong legal standard in concluding that the corporation attempted to profit from leasing educational space

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Ohio Education & Public Policy

The State of Ohio (video) – Ohio Channel

- Each year, the Ohio Education Policy Institute (OEPI) consultant Dr. Howard Fleeter analyzes Ohio's school district report card data. His work is often cited by prominent education reporters and editorial boards. This year is no exception. The following is a link to a TV interview recorded to be broadcasted statewide on public TV

Fiscal Year 2017 Report Card Initial Findings – OEPI/OSBA

- OEPI's initial analysis of the Fiscal Year (FY) 17 Ohio School Report Card data again shows evidence of a significant achievement gap. It is absolutely imperative to note that these findings should NOT be interpreted as an indication that specific demographic subgroups of students are not capable of learning, rather simply as an indication that they are currently not learning at the same rate as their peers

Why Do Poor, Black Kids Continue to Do Worse on Ohio's Standardized Tests? – Columbus Dispatch

- Even as Ohio students have improved their performance on state tests, bad news regarding a poverty-related achievement gap is splattered across the latest state report cards

School Bullies Would Face Mandatory Suspensions under Two Bills in Ohio Legislature – Cleveland Plain Dealer

- Schools need to stop ignoring bullying and take real action to stop it, say two local state legislators who have proposed separate new laws to curb the bad behavior

EMIS Board Discusses Challenges in Changing Data Reporting System – Hannah

- The Education Management Information System (EMIS) Advisory board met Wednesday to hear testimony on professional development in the EMIS community and the challenges that EMIS professionals face when adapting to new statewide reporting changes

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Ohio Postsecondary

ApprenticeOhio Second in Nation, Announces Tuition Assistance Effort – Hannah

- With more than 19,000 apprentices earning while they learn in more than 200 occupations, ApprenticeOhio ranks second in the nation and first in the

region in the number of apprentices, the Ohio Department of Job and Family Services (ODJFS) announced recently

The Fruits of Collaboration – Inside Higher Ed

- Three years ago a group of public research universities, including Ohio State University, set out to prove that by working together they could significantly increase the completion rates of low-income students without reducing quality or diminishing their research productivity

Ohio State to Make College Tuition-Free for Poor Students – Columbus Dispatch

- Ohio State University hopes a new initiative will make attending the state's flagship university more manageable next year for low- and moderate-income students

Can We Boost College Summer Enrollment Using Behavioral Science? – MDRC

- Encouraging Additional Summer Enrollment (EASE) aims to increase summer enrollment rates among low-income community college students using insights from behavioral science. This infographic describes some of the benefits of summer enrollment, reasons why students may not enroll in summer, and interventions the EASE team designed to address low enrollment rates
- They are working with 10 Ohio community colleges, including Columbus State

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Ohio Reports

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What Happens to Students Who Take Community College "Dual Enrollment" Courses in High School? – Teachers College Columbia University

- Using student enrollment and degree records from the National Student Clearinghouse, this report is the first to look state by state at who enrolls in community college "dual enrollment" courses and what happens to them after high school

- View state findings [here](#)

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NATIONAL/WORLD

Federal & US Department of Education

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GOP Tax Proposal Silent on Private School Choice Boost, For Now – EdWeek

- A much-discussed boost for school choice was absent from the proposed overhaul to federal tax policy outlined by congressional Republicans on Wednesday. But that doesn't mean it will ultimately be left out

US Putting \$253 Million into Charter School Expansion – Dow Jones Newswires/Fox News

- The federal government is pumping \$253 million into the expansion and creation of charter schools, with hopes of helping students in low-income communities

USDOE Awards \$253 Million in Grants to Expand Charter Schools – USDOE

- U.S. Secretary of Education Betsy DeVos announced that The Expanding Opportunity through Quality Charter Schools Program (Charter Schools Program or CSP) has awarded new grants this week to fund the creation and expansion of public charter schools across the nation, totaling approximately \$253 million

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Education Policy & Finance

Inside ESSA Plans: How Are States Looking Beyond Test Scores? – EdWeek

- School officials: Get ready to figure out whether your students have a problem with chronic absenteeism. And while you're at it, see if you're getting them ready for college and the workplace

Education Isn't the Key to a Good Income – The Atlantic

- A growing body of research debunks the idea that school quality is the main determinant of economic mobility

Projections of Education Statistics to 2025 – USDOE/IES/NCES

- This publication provides projections for key education statistics. It includes statistics on enrollment, graduates, teachers, and expenditures in elementary and secondary schools, and enrollment and earned degrees conferred expenditures of degree-granting institutions

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Standards & Assessments

New SAT Doesn't Change Link between Achievement Gap and Weak College Readiness – The 74

- SAT results released Tuesday don't provide a ton of new information. The College Board redesigned the test, making year-to-year comparisons impossible. But the outlines of student performance were familiar; as an InsideHigherEd headline put it, "New Test, Old Gaps on Race"

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School Choice

Florida Private School Choice Program in Florida Boosts College Enrollment – US News & World Report

- New research on the largest private school choice program in the country provides some positive news for the Trump administration and other school choice proponents

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Diversity, Equity & Inclusion

Civics Ed Key to Equity, Improving Discourse – Education DIVE

- In a turbulent political climate, civics is crucial to helping students engage with and process the world around them

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Dropout Prevention & Re-Engaging Youth

Preventing Dropout in Secondary Schools – USDOE/What Works Clearinghouse

- This practice guide provides school educators and administrators with four evidence-based recommendations for reducing dropout rates in middle and high schools and improving high school graduation rates. Each recommendation provides specific, actionable strategies; examples of how to implement the recommended practices in schools; advice on how to overcome potential obstacles; and a description of the supporting evidence

9th Grade GPA May Be the Most Important Predictor of High School Success. Here's How – EdWeek

- Aside from those social concerns, there's increasing evidence that it is one of the most important academic years in students' lives. Freshman year grade point average is a powerful signal of how students will do in later years—and even whether they will enroll in college, a new research study says. Or to put it in a more urgent way: When students experience a rough freshman year of high school, they usually don't recover from it

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Mental Health & Wellness

When Athletes Share Infections – New York Times

- A new clinical report released Monday by the American Academy of Pediatrics focuses on how to prevent and control outbreaks of infectious diseases in organized sports

Parent and Family Involvement in Education: Results from the National Household Education Surveys Program of 2016 – USDOE/IES/NCES

- This report presents findings from the Parent and Family Involvement in Education Survey of the National Household Education Surveys Program of 2016 (NHES:2016). The Parent and Family Involvement in Education Survey collected data on children enrolled in public or private school for kindergarten through 12th grade or homeschooled for these grades

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Social-Emotional Learning

Key Design Principles for Direct Assessments of SEL: Lessons Learned from the First Design Challenge – Rush University Medical Center/CASEL

- A key challenge in the field is, therefore, how to design direct assessments that complement, build upon, and extend the existing measurement approaches. To address this challenge, a committee of the Establishing Practical Social-Emotional Competence Assessments of Preschool to High School Students Work Group project, also called the Assessment Work Group (AWG), created a design challenge seeking submissions of innovative direct assessments of social-emotional skills

Measuring Social-Emotional Skills: Designs Show Current State of Assessment – Education DIVE

- CASEL's Assessment Work Group launched the challenge this year to move beyond the ways that behavior and attitudes are typically measured — through teacher, student and sometimes parent reports. Direct assessments of social-emotional competencies measure actual student performance and involve strategies, such as simulations, game-based applications and performance tasks

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Early Learning

Who Benefits from Head Start? Kids Who Attend – and Their Kids, Too – Chalkbeat

- A new study of Head Start, the large federally funded pre-kindergarten initiative that started in the 1960s, found that the children of kids who participated were substantially more likely to graduate high school and attend college, and less likely to commit crime and become a teen parent

Head Start May Offer Next Generation Benefits, Researchers Say – EdWeek

- A new study now awaiting publication says the benefits of Head Start extend well beyond the children enrolled in the federal early-childhood program. The researchers say they have found a connection between students' participation in Head Start and positive outcomes for their own children in the future

Early Childhood Program Participation, Results from the National Household Education Surveys Program of 2016 – USDOE/IES/NCES

- This report presents findings from the Early Childhood Program Participation Survey of the National Household Education Surveys Program of 2016 (NHES:2016). The Early Childhood Program Participation Survey collected data on children's participation in relative care, nonrelative care, and center-

based care arrangements. It also collected information from parents about the main reason for choosing care, what factors were important to parents when choosing a care arrangement, and parents' participation in various learning activities with their children

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Career- and Postsecondary-Readiness

Study: Students Rely on Least Reliable Source for Advice on College Majors – US News & World Report

- When it comes to choosing college majors – a crucial decision that lays the groundwork for future employment and earnings – students often rely on the least reliable sources for advice: family and friends

First-Generation and Continuing-Generation College Students: A Comparison of High School and Postsecondary Experiences – USDOE/IES/NCES

- This Statistics in Brief examines background and educational characteristics, plans for college, postsecondary enrollment, and postsecondary completion patterns of first-generation college students and their peers whose parents have college degrees. The brief also explores how postsecondary plans, attendance, and completion varies between these two groups of students. In addition, the brief presents the reasons why some 2002 high school sophomores who were postsecondary enrollees did not obtain a credential by 2012

Schools and the Future of Work – EdWeek Special Report

- Technological change, globalization, and climate instability are happening at an accelerating pace all across the world. Artificial intelligence and automation are the engines driving much of the transformation in the workplace. Some experts even predict that 47 percent of today's jobs could be done by machines within a couple of decades. So what skills do students need to succeed in the uncertain, intensely competitive workplace of the future? Education Week begins answering that question in this special report

Graduation Rates for Dual-Enrolled Students – Inside Higher Ed

- A new study from the Community College Research Center at Columbia University's Teachers College and the National Student Clearinghouse Research Center takes a state-by-state look at how students who take community college courses while still in high school fare after they transition to college

What Happens to Students Who Take Community College “Dual Enrollment” Courses in High School? – Teachers College Columbia University

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Data

How to Improve Student Educational Outcomes: New Insights from Data Analytics – McKinsey & Company

- By applying advanced analytics and machine learning, we have identified factors that play a critical role in student achievement

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee – Substitute bill accepted

HB14 AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21 COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: House Education & Career Readiness Committee

HB37 SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40 GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee

HB47STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: (Passed by House) (Passed by Senate) Signed by Governor – Effective July 1, 2017; House has voted to override several vetoes; Senate has voted to override several vetoes

HB51DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Higher Education & Workforce Development Committee – Reported out

HB66TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

STATUS: Higher Education & Workforce Development Committee – Substitute bill accepted

HB74INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

STATUS: House Ways & Means Committee

HB77SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers

STATUS: House Economic Development, Commerce & Labor Committee

HB80SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: House Government Accountability & Oversight Committee

HB89AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: House Ways & Means Committee

HB98CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students

STATUS: House Education & Career Readiness Committee

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: (Passed by House) (Passed by Senate) Signed by Governor

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Senate Ways & Means Committee

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey)

With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; and to authorize public schools to establish computer science and technology funds

STATUS: (Passed by House) Senate Education Committee

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program
STATUS: House Education & Career Readiness Committee

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth
STATUS: House Higher Education & Workforce Development Committee

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission
STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools
STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging
STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate
STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act
STATUS: (Passed by House) Referred to Senate Education Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation
STATUS: House Government Accountability & Oversight Committee

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

STATUS: House State & Local Government Committee

HB312 LOCAL GOVERNMENT CREDIT CARDS (Rep. Kirk Schuring, Rep. Dave Greenspan) Regarding use of credit cards and debit cards by political subdivisions

STATUS: House Government Accountability & Oversight Committee

HB318 SCHOOL RESOURCE OFFICER DEFINITION (Rep. John Patterson, Rep. Sarah LaTourette) To define the necessary qualifications and responsibilities of school resource officers

STATUS: House Education & Career Readiness Committee

HB322 SCHOOL EMERGENCY PLANS (Rep. Adam Miller, Rep. Bernadine Kent) To revise the law regarding emergency management plans and school safety drills; to require each educational service center to employ an emergency response planner; to make an appropriation; and to declare an emergency

STATUS: House Finance Committee

HB337 TEXTBOOK SALES TAX EXEMPTION (Rep. Mike Duffey) To exempt from sales and use tax textbooks purchased by post-secondary students

STATUS: House Ways & Means Committee

HB338 BUS DRIVER MEDICAL EXAMS (Rep. Tim Ginter) Regarding medical examinations for school bus drivers

STATUS: House Education & Career Readiness Committee

HB342 LOCAL TAX ISSUES-ELECTION DATES (Rep. Derek Merrin) To permit local tax-related proposals to appear only on general and primary election ballots and not on an August special election ballot and to modify the information conveyed in election notices and ballot language for property tax levies

STATUS: House Government Accountability & Oversight Committee

HB343 PROPERTY VALUE CONTEST-RESOLUTIONS (Rep. Derek Merrin) To require local governments that contest property values to formally pass an authorizing resolution for each contest and to notify property owners

STATUS: House Ways & Means Committee

HB360 ANTI-BULLYING AND HAZING (Rep. Dave Greenspan) To enact the "Ohio Anti-Bullying and Hazing Act" with regard to school discipline and bullying and hazing policies at public schools and public colleges

STATUS: Introduced

HB361 PROPERTY TAX COMPLAINTS TIMEFRAME (Rep. Dave Greenspan) To increase the time within which boards of revision must decide property tax complaints

STATUS: Introduced

HB363 CAMPUS FREE SPEECH (Rep. Rick Carfagna, Rep. Andrew Brenner) To enact the "Campus Free Speech Act" with respect to the freedom of speech and assembly at state institutions of higher education and the charging and allocation of student activity fees

STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) House Higher Education & Workforce Development Committee – Substitute bill accepted

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security
STATUS: (Passed by Senate) (Passed by House) Referred to Conference Committee

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes
STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election
STATUS: Passed by Senate, Vote 32-0

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises
STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month
STATUS: Senate Finance Committee

SB34 SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day
STATUS: Senate Education Committee

SB36 AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type
STATUS: Passed by Senate, Vote 33-0

SB39 COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: Senate Education Committee

SB85OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: Senate Education Committee

SB88SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances

STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools

STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"

STATUS: Senate Education Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation

STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located

STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs

STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

STATUS: Senate Education Committee

SB175 RECOVERED FUNDS-SCHOOL AUDIT (Sen. Joe Schiavoni) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: Senate Government Oversight & Reform Committee

SB191 ESTABLISH SCHOOL BREAKFAST PROGRAMS (Sen. Joe Schiavoni) To establish the Breakfast After The Bell Program for public schools

STATUS: Introduced

SB196 AGGRAVATED BULLYING-OFFENSE CREATION (Sen. Sandra Williams, Sen. Edna Brown) To create the offense of aggravated bullying, a third-degree misdemeanor

STATUS: Referred to Senate Judiciary Committee

SB197 SCHOOL DISCIPLINARY PROCEDURES (Sen. Sandra Williams, Sen. Edna Brown) To require a tiered disciplinary procedure for harassment, intimidation, or bullying in school; to require annual student instruction about preventing such acts; and to create the offense of aggravated bullying as a third-degree misdemeanor

STATUS: Referred to Senate Education Committee

SB199 OHIO BROADBAND DEVELOPMENT GRANTS (Sen. Joe Schiavoni, Sen. Cliff Hite) To create the Ohio Broadband Development Grant Program and to make an appropriation

STATUS: Introduced

SB203 MUNICIPAL TAX RULE REINSTATEMENT (Sen. Matt Dolan) To reinstate the municipal income tax "throw-back rule" used in apportioning business income among municipalities

STATUS: Introduced

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